
The Gender & Development Resource Kit
CRTD.A and FES
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This electronic resource kit on Gender and Development has been developed by CRTD.A in partnership with the Friedrich Ebert Stiftung Foundation.

This kit is conceived as a knowledge resource to practitioners, activists, trainers, researchers and policy makers on key gender concepts and related contemporary gender and development issues. It seeks to provide a body of literature and knowledge on gender and development with particular sectoral focus. Attempts have been made to scout and compile resources in English, Arabic and French. This resource kit will be updated on a yearly basis and will be disseminated on-line and on CD-Roms.

Comments, additions and corrections to this Gender and Development Resource Kit could be sent to info@crttd.org

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Gender: Basic Concepts

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Resources in English

- OECD, "[DAC Source Book on Concepts and Approaches Linked to Gender Equality](#)", 1998

A compilation of a valuable set of definitions of key concepts and approaches which guide and deepen the reader's understanding of gender equality issues and how to address them. Please note that this Source Book is not comprehensive and the lists of references are merely indicative. Documents may have been produced that are not listed here.

- BRIDGE. [Gender and Development Concepts and Definitions](#) is an easily accessible guide to most commonly used terms and concepts. [Gender Websites](#): an annotated list of web gender resources in English, French, Spanish and Russian.
- INSTRAW, "[Glossary of Gender-related Terms and Concepts](#)"
- FES and CRTD.A, "[Gender Information Sheet # 1: Basic Concepts of Gender and Development](#)"
- Janet Shibley Hyde, "[The Gender Similarities Hypothesis](#)"

The differences model, which argues that males and females are vastly different psychologically, dominates the popular media. Here, the author advances a very different view, the gender similarities hypothesis, which holds that males and females are similar on most, but not all, psychological variables.

- UNDP, "[Gender Approaches in Conflict and Post-Conflict Situations](#)"

The purpose of this manual is to support and strengthen the capacity of UNDP staff working on recovery and rehabilitation activities in crisis and post-conflict situations to mainstream gender equality objectives.

Resources in French

- Thérèse Moreau, « [Egalité des sexes et développement : concepts et terminologie](#) », Décembre, 2002.

Une publication de l'[Agence Intergouvernementale de la Francophonie](#)

Le texte met d'abord à la portée des francophones les principales notions et informations en matière d'égalité des sexes, en définissant et illustrant les principaux concepts utilisés dans le champ, en proposant des équivalents terminologiques français aux termes anglo-saxons les plus répandus et en fournissant une liste de sites dévolus à cette question.

- Borghino Béatrice, « [GENRE et SEXE : quelques éclaircissements](#) », 7 janvier 1999
Le débat sur la légitimité du terme "genre" n'est pas récent. En 1999, Béatrice Borghino a tenté d'éclaircir les différences entre "genre" et "sexe".

Resources in Arabic

- هادي محمود، "[حول مفهوم حقوق المرأة وعلاقته بمفهوم حقوق الإنسان](#)"، 2000

Gender and Development

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Resources in English

- List of Publications available on the website of [UNIFEM – Arab States Regional Office](#)
Publications Include: Gender Mainstreaming and Institutional Change Towards Sustainable Development Training Manual; An Analytical Study of the International Platform For Action; Gender and Development; Gender Kit in Six Parts - in Arabic; Gender Mainstreaming Conceptual Framework; Paving the Road Towards Empowerment; Jordanian Women in the ICT Space; Regional Technical Resource Network for Women Small and Micro Enterprises in the Arab region Newsletter
- [The Arab States Regional Technical Resource Network](#), part of the UNIFEM projects, “the focus of this network is on: 1. Providing and building up a technical support unit for women entrepreneurs; 2. Solidifying national networks in four initial countries the network originally partnered up with, and establishing a grounded regional network that will span the entire MENA region; 3. Engendering policies and approaches towards gender-sensitive SME and support.”
The website contains a database of all ongoing gender development projects in the region.
- WEDO, “[Women and Sustainable Development: A Local Agenda](#)”, 2001
Discusses the links between gender and urban sustainability at the local level
- Latham Gerd, “[Power and privileges on gender discrimination and poverty](#)”, 2004
- ESCWA, “[Female-Headed Households in Selected Conflict-Stricken ESCWA Areas: An Exploratory Survey for Formulating Poverty Alleviation Policies](#)”, NY, USA, 2001
The aim of this study was to explore the complexity of women's poverty in the ESCWA region by focusing on female heads of households in selected conflict-stricken ESCWA areas, given evidence of the link between conflict, gender and poverty. For the purposes of the report, Lebanon, the Palestinian West Bank and Gaza, and Yemen were chosen as study areas. The report includes recommendations for policy intervention that are gender and poverty-sensitive as well as action-oriented.
- UNDP, “[Millennium Development Goals: National Reports, a Look through a Gender Lens](#)”, NY, USA, 2003
The review presented in this paper focuses on a selection of published MDG reports to assess the extent to which gender concerns and perspectives have been mainstreamed into discussions under various goals. An update of this report, entitled “[En Route to Equality: A Gender Review of National MDG Reports](#)”, which reviews 78 MDGRs, was published in August 2005 (not available for download).
- “[Taking Action: Achieving Gender Equality and Empowering Women](#)”, The Millennium Project, 2005

The publication details the many practical steps that can be taken to reduce gender inequalities, which hinder the potential to reduce poverty and achieve high levels of well-being in societies around the world. They include strengthening opportunities, increasing access, investing in infrastructure, guaranteeing rights, eliminating inequality in employment, increasing women's representation in government and reducing violence against girls and women.

- Naila Kabeer, "[Gender Mainstreaming in Poverty Eradication and the Millennium Development Goals: a handbook for policy-makers and other stakeholders](#)", Commonwealth Secretariat/IDRC/CIDA, 2003

In this book, Naila Kabeer brings together a diverse set of arguments, findings, and lessons from the development literature that help to explain why gender equality merits specific attention from policy-makers, practitioners, researchers, and other stakeholders committed to the pursuit of pro-poor and human-centered development.

- Oxfam, "[Gender and the Millennium Development Goals](#)", ed. Caroline Sweetman, 2005

This collection of articles focuses on the Millennium Development Goals from a gender perspective. It examines the strengths and weaknesses of this way of understanding and addressing poverty, and suggests ways of strengthening the approach by using key insights and approaches associated with the thirty-year struggle to establish and uphold the rights of women.

- [AWID](#), the Association for Women's Rights in Development, is an international membership organization that connects, informs, and mobilizes people and institutions committed to achieving gender equality, sustainable development, and women's human rights. AWID's goal is to bring about individual, institutional and policy changes that will improve the lives of women and girls everywhere. AWID achieves this goal by facilitating ongoing debates on fundamental and provocative issues as well as by building the individual and organizational capacities of those working for women's empowerment and social justice. [Publications](#) are available in English and French. Publications include: "[Agissez tout de suite! Une guide de ressources pour les jeunes femmes au sujet du VIH/SIDA](#)"; "[Genre et développement: les femmes réinventent la mondialisation](#)"; "[Pourquoi les nouvelles technologies sont-elles un enjeu relatif aux droits de la femme](#)"
- [Gender and development unit](#) is part of the Human Sciences Research Council of South Africa and supports research and research partnerships that address agendas both locally and internationally. Although the Unit does not conduct research in the same way as a research program, the unit is party to scholarly publications and other outputs emanating from research initiatives. It works closely with a number of governmental departments, NGOs and academic institutions, in conjunction with a variety of fieldworkers and other research associates in various parts of the country.
- IDRC, "[Theoretical Perspectives on Gender and Development](#)", 2000, Ed by J Parpart, M Connelly and V Barriteau. The book demystifies the theory of gender and development and shows how it plays an important role in everyday life. It explores the evolution of gender and development theory, introduces competing theoretical frameworks, and examines new and

emerging debates. The focus is on the implications of theory for policy and practice, and the need to theorize gender and development to create a more egalitarian society.

Resources in French

- [Les Cahiers Genre et Développement](#) sont un recueil de documents de référence et d'articles originaux sur la notion de genre et l'analyse des problèmes de développement qu'elle permet. Ils ne constituent pas un " manuel " mais proposent de manière accessible, en langue française, un choix de documents sur la thématique " genre et développement ".
- [Genre en action](#) est un portail d'informations et de ressources sur genre et développement. Par exemple:
 - [Un autre regard avec l'approche genre](#) L'auteur incite celles et ceux qui travaillent sur le terrain dans les domaines de la formation et du développement local à intégrer dans leurs analyses et leurs pratiques la notion de genre. Une démarche susceptible de promouvoir une réelle égalité des chances entre les femmes et les hommes.
 - [Comment intégrer le concept de genre?](#) IFAID propose des lignes directrices et des questions clefs pour intégrer 'genre et pauvreté' dans les programmes de développement
 - [Comprendre le concept de Genre](#) est une Introduction aux fondements et aux enjeux de l'intégration du genre dans la recherche et les stratégies de développement.
- [Tanmia : un portail de la communauté du développement au Maroc.](#) Articles en Français, Anglais et Arabe sur les actualités (l'éducation et l'alphabétisation et sur la femme et le développement ...); annuaire des associations, organisations de développement et bailleurs de fonds, centres de documentations ... Voir liste des liens aux associations qui travaillent sur la thématique : [femme et développement](#)

Gender analysis & planning

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Resources in English

- Jütting Johannes and Morrisson Christian, « [Policy Brief No. 27: Changing Social Institutions to Improve the Status of Women in Developing Countries](#) », OECD Development Centre, 2005.

This Policy Brief summarizes lessons from research on how institutions influence the economic role of women in developing countries to answer three questions. First, why are social institutions so important for gender equality? Second, what obstacles impede reforms of discriminatory social institutions, and why is progress so limited? Third, what policy lessons emerge for donors?
- Status of Women Canada, "[Gender-based Analysis: A Guide for Policy-Making](#)", rev ed, 1998.

This guide is a “hands-on” working document developed by Status of Women Canada to assist in the implementation of this government-wide policy. It is part of a pilot project designed to begin the implementation of this form of analysis over a period of five years.

- Pasteur Kath, “[Gender Analysis for Sustainable Livelihoods: Frameworks, tools and links to other sources](#)”, 2002

This short tool aims to briefly highlight the importance of gender analysis, and to suggest frameworks and tools to guide the practitioner in incorporating gender aspects into a livelihoods analysis.

- Derbyshire Helen, “[Gender Manual: A Practical Guide for Development Policy Makers and Practitioners](#)”, DFID, 2002

The objective of this manual is to help development specialists identify and address gender issues in their own work. The manual begins with background and definitions, follows with an introduction to mainstreaming as both a concept and strategy, and concludes with a list of practical tools and guidelines to support gender mainstreaming efforts. Though intended specifically for DFID staff, the lessons of the manual can be applied to other international development contexts.

- Wanjiku Mukabi Kabira and Masheti Masinjila, “[ABC of Gender Analysis](#)”, Forum for African Women Educationalists (FAWE), 1997

The ABC of Gender Analysis provides a reliable and simple gender screen for the review and analysis of textbooks, and other educational materials and resources. It is a tool for all those interested in ensuring that education becomes an empowering force for girls, boys, women and men.

- OECD, “[Gender Equality in Sector Wide Approaches: A Reference Guide](#)”, 2002

The guide was prepared for staff in government and development organizations working with Sector-Wide Approaches (SWAPs). It uses case studies from 7 countries organized around three areas: Health, Education and Agriculture, to set out guidelines on creating SWAPs that are fully responsive to the needs and interests of women and men and help to promote gender equality.

- Taylor Vivienne, “[Gender Mainstreaming in Development Planning: A Reference Manual for Governments and Other Stakeholders](#)”, Commonwealth Secretariat, 1999

This manual is intended to serve as a guide to governments and other organizations that are seeking to advance gender equality and equity through the mainstreaming of gender in development planning.

- Leach Fiona, “[Practicing Gender Analysis in Education](#)”, OXFAM, 2003

This book includes frameworks and accessible tools for conducting gender-sensitive analyses of systems, institutions and policies. It provides practical examples of gender-analysis frameworks and how they can be used, and highlights their different strengths and

disadvantages. A full bibliography is provided at the end of the book. Only 2 chapters of the book are available online:

Chapter 1: Introduction: Why we need gender analysis in education; Gender debates; Gender mainstreaming; The role of gender analysis in achieving gender equality in education
Chapter 5: Women's Empowerment Framework: Case study 1: the Tanzania Primary Education Project; Case study 2: the Reflect programme in Ghana

- [AusAID Gender Guidelines](#): a user-friendly guide to gender analysis, using various gender conceptual tools, of the project cycle and different sectors including education.
- [Education and Poverty: a gender Analysis](#) looks at the links between education and poverty through a gender lens highlighting debates, why a gender perspective is important and implications for future research.

Gender Mainstreaming in Development

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Resources in English

- Kettel Bonnie, "[Gender Sensitive Indicators - A Key Tool for Gender Mainstreaming](#)", FAO, 2001

This article gives an introduction to recent work of FAO on the use of gender-sensitive indicators for gender mainstreaming. Such indicators provide an effective mechanism to ensure that programmes and projects give due consideration to the different roles and responsibilities of different members of the society. These differences are often overlooked, yet crucial to the success of any development effort. A more comprehensive paper on indicators is being prepared for publication soon.

- Zuckerman Elaine, "['Engendering' Poverty Reduction Strategy Papers \(PRSPs\): the issues and the challenges](#)", Gender and Development, An Oxfam Journal, Volume 10, Number 3, 2002, Oxford

This paper discusses the 'engendering' of Poverty Reduction Strategy Papers (PRSPs), and discusses the role of organizations such as Oxfam in supporting this process, at country level and internationally. It is based on an evaluation assessing the extent to which Oxfam GB's work on PRSPs has been mainstreaming gender and diversity. The evaluation was part of a larger gender mainstreaming evaluation, demonstrating Oxfam's strong commitment to promoting gender equality in its development work.

- "[Gender Mainstreaming: Can it Work for Women's Rights?](#)", in *Spotlight*, November 2004

The article offer insightful analysis, providing concrete suggestions on how to move beyond the current stalemate.

- "[Integrating Gender into the World Bank's Work: A Strategy for Action](#)", The World Bank, 2002

This volume presents the World Bank's strategy for mainstreaming gender-responsive actions into its development assistance work.

- King Elizabeth and Mason Andrew, "[Engendering development through gender equality in rights, resources, and voice](#)", The World Bank, 2001

This report examines extensive evidence on the effects of institutional reforms, economic policies, and active policy measures to promote greater equality between women and men. The evidence sends a second important message: policymakers have a number of policy instruments to promote gender equality and development effectiveness. But identifying what works requires consultations with stakeholders-both men and women-on key issues and actions. This, points to a third important message in this report: to enhance development effectiveness, gender issues must be an integral part of policy analysis, design, and implementation.

- BRIDGE - Institute for Development Studies, "[Approaches to Institutionalizing Gender](#)", 1997

This section of BRIDGE's website reviews approaches to institutionalizing gender issues in both governmental and non-governmental settings, with a particular focus on the experience of ACORD (an international NGO). It also looks at what happens to feminist concepts, such as empowerment, when they enter the mainstream.

- VERLOO Mieke, "[Gender Mainstreaming: Practice and Prospects](#)", Council of Europe, 1999

This report draws upon the experiences in various countries in Europe to highlight important opportunities and strengths in gender mainstreaming, as well as to point at some weaknesses and present some good practices. The experiences described serve as examples that can guide further work, and not as judgements of what has been done.

- Oxfam International, "[Mainstreaming Gender in Development: A Critical Review](#)", eds. Fenella Porter, Caroline Sweetman, 2005

This volume offers a critical review of gender mainstreaming and aims to be enabling and practical, offering ways to help identify solutions and move past dilemmas into action. Articles discuss how gender mainstreaming has been understood in different organisations; provide examples of good work, which supports the empowerment of women; and look beyond gender mainstreaming to what new possibilities exist for transformation.

- Chant Sylvia, Gutmann Matthew, "[Mainstreaming Men into Gender and Development: Development Debates, Reflections and Experiences](#)", Oxfam, 2000

Based on research commissioned by the World Bank, this book's primary focus is on incorporating men in gender and development interventions at the grass roots level.

- [UNDP Gender Mainstreaming tools](#): a variety of tools including
 - an extensive [Gender Mainstreaming Learning Manual & Information Pack](#) for gender advisors, focal points and trainers as well as UNDP staff. Includes UNDP glossary of [gender mainstreaming definitions and concepts](#)

- [Gender Mainstreaming Manual](#), with a section on education, developed by the Regional Bureau for Europe and the CIS
- WIDE. *Gender Mainstreaming: For invisibility or women's empowerment?*: a report from WIDE's 2001 conference that focused on whether gender mainstreaming is a useful "methodological and practical tool" for transforming the existing world into a world based on gender equality and justice. Summary available in [English](#) and full report in [French](#).
- [The Community Agency for Social Enquiry](#) (CASE) is an applied research non-governmental organization, working in the socio-economic, political and developmental fields in South Africa. It undertakes research in a wide range of areas, covering different aspects of the economy, society and politics in South Africa and the southern African region focusing on a number of areas including gender
- UNRISD, "[Gender Equality: Striving for Justice in an Unequal World](#)", March 2005

"Report's analysis is centered on the economic and political reforms of the 1990s". " The report presents strong arguments for why gender equality must be placed at the core of efforts to reorient the development agenda. Indeed, if some of the key contemporary challenges (economic growth and structural transformation, equality and social protection, and democratization) are to be met, this is essential."
- [Gender Mainstreaming Resource Centre](#) includes material developed by, or in co-operation with, UNESCO that can help you integrate gender issues into your work. Find teaching methods, learning tools, case studies, synoptic PowerPoint presentations and guidelines. This collection of material covers the full range of UNESCO's fields of competence and more. See for
 - UNESCO's Standard tools for gender mainstreaming
 - Educational resources
 - Statistics and indicators
 - Tips and resources for staff gender-training

Particularly helpful documents include

- [UNESCO Gender Lens - Project Design and Review](#)
- [UNESCO Gender Lens - Gender Sensitive Quantitative and Qualitative Indicators](#)
- [UNESCO Gender Lens - Planning and Execution of Programme Evaluations](#)
- [UNESCO Gender Lens - Meetings, Workshops and Conferences](#)
- [UNESCO Gender Lens - Development of Terms of Reference \(TORs\) of UNESCO Surveys & Research](#)
- [UNESCO Gender Lens - Measuring the Child-Friendliness of Schools](#)
- [UNESCO Definition of Key Gender Concepts and Terms](#)
- [Guiding principles of UNESCO's approach to 'Gender Mainstreaming'](#)

- Gender Mainstreaming Implementation Framework. Available in [English](#) and [French](#)
- [Guidelines for Preparing Gender Responsive EFA Plans](#)
- [Guidelines for Implementing, Monitoring and Evaluating Gender Responsive EFA Plans](#)
- Ils Stevens and Ilse Van Lamoen, "[Manual on Gender Mainstreaming at Universities](#)", Garant, 2001

This manual provides a general framework for gender mainstreaming at universities, presenting a selection of examples and good practices. The target groups of the manual are organizations that employ scientists, academics, academic leaders, managers and policy makers with specific responsibilities in universities and research institutions.

- Elsa Leo-Rhynie and the Institute of Development and Labour Law, University of Cape Town, South Africa, "[Gender Mainstreaming in Education: A Reference Manual for Governments and Other Stakeholders](#)", The Commonwealth Secretariat, 1999

The purpose of this manual is to provide guidelines for mainstreaming gender into the education sector, in particular the formal education sector (primary, secondary and tertiary education) of Ministries of Education.

The manual provides an overview of gender issues in the educational sector, including global and Commonwealth mandates for promoting gender equality. It examines traditional indicators such as literacy, enrolment, etc. It also examines ways in which gender inequalities are perpetuated through the education system.

The manual provides tools for gender analysis and proposes a number of policy interventions which governments may consider adopting, depending on particular national circumstances.

- Commonwealth Secretariat. [A Quick Guide to Gender Mainstreaming in Education](#), developed for policy makers, planners and managers to implement the 1999 Commonwealth Plan of Action on Gender and Development. Includes gender and education issues, strategies for gender mainstreaming, guidelines for gender impact analysis and gender policy interventions.

Resources in French

- El Mokhtar, Mouaamou Moulay. [L'intégration de l'Approche Genre dans les Politiques de Développement](#). Après avoir présenter une définition du concept de genre, El Mokhtar examine les méthodes d'intégration de la notion de genre dans les interventions sociales, les institutions, les programmes, les projets ainsi que dans les politiques.
- [Une Révolution de 'Genre' dans les Politiques Publiques en Europe? L'exemple de l'Europe du Nord](#) est un document qui clarifie le concept du gender mainstreaming, les risques inhérents, facteurs essentiels de succès et les réalisations du gender mainstreaming en Europe.

Gender Training

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Resources in English

- FAO, "Gender analysis and forestry international training package(GAFTP)", 1995 ([Link to TOC](#))

Based on the experiences in Asia (Bangladesh, Bhutan, India, Nepal, Sri Lanka and Thailand), this training guide instructs users on how to design and carry out participatory training workshops and use rapid rural appraisal case studies to integrate a gender analysis perspective into forestry programmes.
- WHO, "[Transforming health systems: gender and rights in reproductive health](#)", 2001

The manual is specifically designed to be used by academic and activist trainers offering either standalone or university programme-related courses in research and programming in sexual and reproductive health as well as in gender. A CD-ROM version of the curriculum is available.
- *CIDA On-line Gender Course*. Designed for CIDA staff and based on CIDA's 1999 Policy on Gender Equality. Available in [English](#) and [French](#).
- FAO, "[Trainer's guide: Improving extension work with rural women](#)", 1996
By bringing together examples and practical information, this manual aims to fill this gap by providing field extension workers with a series of practical ideas on how to effectively conduct extension activities with women.
- [UNDP Training on Gender Analysis and Planning](#): a two-day training package introducing gender analysis and planning for UNDP staff and trainers as well as gender focal points, advisors and specialists.
- UNESCO. "[Gender Sensitivity - A Training Manual](#)"
- [Training Module on Gender-Sensitivity](#). Prepared by African specialists, this training module is taken from the "Guidance and Counselling Training Package". Designed for the training of trainers it can also be used for school-age children. It provides a careful analysis of the differences between sex and gender, gives a description of their respective roles and stereotypes, and shows how these are seen by society in general.
- Commonwealth Secretariat, [The Gender Management system \(GMS\) Toolkit](#), 2004, GBP 40.00, ISBN: 0-85092-768-4.

It includes a CD-ROM of all the original manuals, an Action Guide to facilitate individual learning, a Training Manual for gender trainers, and a Change Management Briefing for anyone committed to effecting gender equality through institutional change. Focuses on gender mainstreaming in such key sectors as finance, development planning, the public service, legal and constitutional affairs, as well as cross-cutting development issues such as

HIV/AIDS, poverty eradication and the Millennium Development Goals, and gender-based violence.”

Resource in French

- Ministère de la Communauté française Wallonie-Bruxelles. [Femmes/Hommes dans le monde](#). Ce manuel propose aux 12-15 ans un tour d’horizon des droits des femmes dans le monde. En cinq chapitres, qui abordent tous les aspects de la vie, des habitudes en classe à la vie affective et sexuelle, il vise à mieux faire connaître ces droits et à sensibiliser les jeunes à leur non-respect. S’il parvient à faire prendre conscience de l’importance de l’égalité entre les sexes, des batailles qu’il a fallu remporter pour obtenir ces droits à l’égalité qui paraissent aujourd’hui si naturels, il aura atteint son objectif
- Le Monde Selon les Femmes. [Sensibilisation à la question du genre du Sud au Nord: Outil didactique à l’usage des format-rices-eurs](#). Le but de cette action est de réaliser, en collaboration avec un réseau de contacts que nous avons grâce à " Palabras ", une présentation d’outils, de techniques de communication, d’animation et de sensibilisation au genre et à l’égalité entre hommes et femmes. Ce matériel pédagogique met plus particulièrement l’accent sur l’expérience des femmes qui s’engagent dans un processus éducatif. Il valorise l’expérience pour l’analyser, y réfléchir et essayer, le cas échéant, de la modifier ou de la renforcer. Le Monde Selon les Femmes est une ONG de sensibilisation et de formation en genre et développement.

Gender in Development Sectors

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Health

English Resources

- CEDPA, RTI Intl, USAID, et al, [“Networking for Policy Change: Maternal Health Supplement”](#), 2003

This document serves as a supplement to *Networking for Policy Change: An Advocacy Training Manual*, a resource for trainers of family planning and reproductive health advocacy issues worldwide. The POLICY Project recognizes that certain reproductive health topics, such as maternal health, require specific information that goes beyond the examples and materials included in the original manual. This supplement aims to serve that need.

- [“What evidence is there about the effects of health care reforms on gender equity, particularly in health?”](#), World Health Organization, 2005

This is a Health Evidence Network (HEN) evidence report on the effects of health care reforms on gender equity, particularly in health. Emerging evidence shows that health care reforms can affect men and women differently, as a consequence of their different positions as users and producers of health care. This review assesses the impact of four key health care reforms – decentralization, financing, privatization and priority setting – on gender equity in health.

- McDonald et. al. "[Gender analysis in health: a review of selected tools](#)", World Health Organization, 1997

This critical review of tools for gender analysis and their application to health was carried out to support WHO's Gender Team in identifying possible strategies for implementing the Gender Policy for WHO. This review is intended as background for use by anyone working on or interested in gender and health, and particularly by WHO staff working on gender issues.

- World Health Organization, "[Gender and Health Information Sheets: Gender and Ageing](#)", in *Gender and Health*, November 2003

Analyses of the impact of gender inequality on specific health problems or populations. Each document provides an example of gender analysis -the examination of a particular area of health to determine if, and in what ways, gender norms, behaviors, and inequality are contributing to poor health, disability, mortality, or lack of well-being. The documents are models for health professionals looking to begin integrating gender awareness into their work.

- Centre for Development and Population Activities, "[The Gender Guide for Health Communication Programs](#)", 2003

A tool designed to encourage the incorporation of gender-based roles and responsibilities in the design, implementation, and evaluation of health communication programs. The guide provides key questions to help users determine how gender roles may impede women and men's access to health information, restrict their use of health services, or limit beneficial health outcomes.

Reproductive Health & STDs English Resources

- NACC and POLICY, "[HIV/AIDS and Gender Training: A Toolkit for Policy and Senior Level Decision Makers](#)", 2004

This tool kit has been produced by the National AIDS Control Council (NACC) to sensitize policy and senior level decision makers on key HIV, AIDS and Gender issues.

- UNESCO. [Database of curricular material for HIV/AIDS education](#) is an on-line database of good practice and an international clearinghouse on curriculum for HIV/AIDS prevention in formal settings, and includes specific entries on good practice on gender and HIV/AIDS prevention.
- UNESCO. *HIV/AIDS and Education* is an inter-agency framework that focuses education as a key strategy for HIV/AIDS mitigation and prevention. Available in [English](#) and [French](#).
- HRW, "[Policy Paralysis: A Call for Action on HIV/AIDS-Related Human Rights Abuses Against Women and Girls in Africa](#)"

Human Rights Watch has documented many gender-based human rights abuses in Africa that fuel the epidemic and make unbearable the lives of women and girls already living with HIV/AIDS. This research is based largely on the moving and often horrifying stories told to

HRW by African women and girls who have suffered abuse; many such stories are featured in this report. See also: "[A Test of Inequality: Discrimination against Women Living with HIV in the Dominican Republic](#)", 2004

- Anna-Britt Coe, "[Health, Rights and Realities: An Analysis of the ReproSalud Project](#)", Center for Health and Gender Equity (CHANGE), April 2001

This paper reviews the first five years of the ReproSalud project, based on field research between September and December 1997, follow-up interviews with project staff between 1998 and 2000, and analyses of reproductive health policy and programs of the government of Peru and USAID. It offers an objective critique of the project in the hope of learning from its use of innovative strategies to promote reproductive health and rights.

- Nyingi, P.M., "[Me, you and AIDS \(Kenya\)](#)", UNESCO and Danish International Development Agency, 2000

A short booklet presenting the issue of HIV/AIDS prevention in an African context, designed in a UNESCO-DANIDA workshop for the preparation of post literacy materials for women and girls in Africa. The questions accompanying this booklet is aimed at urging readers to ask questions and find answers to some of the issues, which also touch their own lives. How characters cope with specific situations, their trials and tribulations, can serve as lessons for women and men living together in 21st century Africa.

- Eckman Anne, Huntley Blakely, Bhuyan Anita, "[How to Integrate Gender into HIV/AIDS Programs: Using Lessons Learned from USAID and Partner Organizations](#)", 2004

This briefing booklet provides program officers and staff within USAID and partner organizations with field-based insights on how to integrate gender into HIV/AIDS programs, in a practical sense.

- Hall, Nigel; Mauch, Werner (eds.), "[Gender & HIV/AIDS: a report](#)", UNESCO Institute for Education; Southern Africa AIDS Information Dissemination Service (Zimbabwe), 2002

This document is a report of the international workshop on the development of empowering educational HIV/AIDS prevention strategies and gender sensitive materials (not specific for school use), organised in Nairobi, Kenya by the UNESCO Institute for Education in collaboration with the Southern Africa AIDS Information Dissemination Service.

- CENSIDA, POLICY, Secretaria de Salud, "[Problems and Recommendations to Improve the Quality of Health Care Services for Women Living with HIV/AIDS](#)", 2004

The study's central objective was to document experiences of women living with HIV/AIDS, analyzing the underlying causes and related factors such as availability, access, effectiveness, and gaps related to health services for these women.

- [HIV/AIDS and Education: A Toolkit for Ministries of Education](#). This Toolkit aims to promote HIV/AIDS preventive education and to increase understanding of the relationship between HIV/AIDS and Education and the impact of HIV/AIDS on the System among people working in the Education Sector, especially mid- to senior level officials in Ministries of Education

- UNAIDS/UNFPA/UNIFEM. [Women and AIDS: Confronting the Crisis](#) highlights the interrelationship between gender inequality, poverty and HIV/AIDS. Providing analysis and examples of practical responses, the paper includes chapters on education as well as prevention, treatment, care giving, violence and women's rights. Available also in [French](#).
- UNICEF. [Breaking Silence: Gendered and Sexual Identities and HIV/AIDS and Education](#): a collection of Young peoples' perceptions and experiences of Gender, Sexuality, and HIV/AIDS in Education from seven African countries. Includes implications for life skills education programmes aimed at effective prevention and mitigation of the impact of HIV/AIDS in education systems.
- UNICEF. [Girls, HIV/AIDS and Education](#) includes situation gender analysis of HIV/AIDS and education, statistics and policy recommendations
- UNICEF. [HIV/AIDS Education: A Gender Perspective Tips and Tools](#): includes chapters on gender and HIV/AIDS prevention and life skills approaches. Available in [English](#) and [French](#)
- Garosab, Gerson, "[Educate a woman, educate a nation, Namibia](#)", UNESCO, 2003
This booklet addresses a wider-range of issues normally not included in materials for HIV/AIDS, such as the secondary status of girls and women in the family, wife inheritance, traditional medicinal practices, superstitions, home-based care and living positively with HIV/AIDS. The series is an effort at filling the void left by medically oriented and didactic materials. It aims at providing materials that can help readers: women, men, young and old change their attitudes, which, in turn will bring about positive changes in their behaviour and urge them to raise issues and seek answers to questions concerning their risk of contracting HIV/AIDS.

Resources in French

- BRIDGE. [Genre et VIH - SIDA](#). L'inégalité entre les genres est l'axe principal de réflexion de ce numéro. Comment aborder un problème qui en soulève tant d'autres, ceux des autres types d'inégalités, du refus de regarder la réalité en face, et des préjugés? Dans ce numéro :
 - o Genre, développement et VIH – SIDA
 - o Les femmes séropositives : leurs voix et leurs choix
 - o Les hommes peuvent-ils changer? Peut-on mesurer ce changement?
- La Communauté International des Femmes Vivant avec le VIH/SIDA. [Les Femmes Séropositives, la Pauvreté et l'Inégalité des Genres](#). L'article expose les difficultés qu'affrontent les femmes séropositives dans leurs lieux de travail, dans leurs relations personnelles et sociales, etc. Il partage des témoignages reçus des femmes séropositives ainsi que de leurs entourages, et suggère une série de stratégie pour s'en sortir

Education

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Resources in English

The UNESCO [Gender in Education](#) website includes a large selection of resources to support gender focal points in ministries of education and others involved in promoting gender equality in education throughout the Asia and Pacific.

Main topics include

- [Promoting Gender Equality in Education: What is "Gender"?; Why is Gender in Education Important?, Our Challenge, Definitions of Gender Concepts](#)
- [Gender in Education Network in Asia \(GENIA\): GENIA Toolkit, GENIA Advocacy Briefs, GENIA Research Tools and Studies](#)
- [Themes: Gender Mainstreaming in Action, Gender Indicators, Monitoring and Evaluation, Gender-Responsive EFA Plans, Gender Issues and Interventions in Education, Gender-Responsive Learning, Men and Gender Equality, Vulnerable and At Risk Children](#)
- [Resources: Selected Gender in Education Resources, GENIA Country-Specific Resources and Profiles](#)

Titles include:

- Natasha Primo, "[L'égalité des sexes dans la société de l'information](#)"
- UNICEF, "[Accelerating Progress in Girls' Education](#)", 2003

This booklet describes how UNICEF is concentrating resources, intensifying interventions and working closely with national governments and a wide range of partners to reach out-of-school girls in 25 'acceleration' countries.

- [ProLiteracy's Women in Literacy: Critical Issues in Literacy](#) series explores the health, human rights, and poverty challenges women face daily and demonstrates how women's literacy initiatives are helping women gain new attitudes, new skills and information to change these conditions for themselves, their families and their communities. The first in the series is [Literacy and Women's Health](#).
- IDRC/CRDI is a Canadian public corporation that works in close collaboration with researchers from the developing world in their search for the means to build better, more equitable and more prosperous societies. Publications and other resources on gender, science and technology and education are available in [English](#) and [French](#).
- Aikman Sheila, Unterhalter Elaine, "[Beyond Access: Transforming Policy and Practice for Gender Equality in Education](#)", Oxfam, 2005

This book presents a vision of a transformational education which would promote social change, enable girls to achieve their full potential, and contribute to the creation of a just and democratic society. Contributors to this book examine the extent and causes of gender-based inequality in education; analyze government policies and their implications for women's empowerment; and report on original field-work in a range of local contexts where gender-equality initiatives have flourished.

- Smyth Ines, Rao Nitya, "[Partnerships for Girls' Education](#)", Oxfam, 2004

By documenting and analyzing the achievements and challenges of actual partnerships for girls' education, this book aims to suggest strategies for progress towards the Millennium Development Goals. An account of the formation and development of the Global Campaign

for Education is followed by detailed case studies from Bangladesh, Egypt, the Philippines, Peru, and sub-Saharan Africa, illustrating a wide range of partnerships and raising crucial questions about power and control, scaling up, and sustainability.

- [ADB Gender and Education Checklist](#) is an easily accessible resource covering strategies for gender mainstreaming in education and key gender and education issues including in basic, secondary, tertiary and non-formal education.
- [Association for the Development of Education in Africa](#) is a network of partners promoting the development of effective education policies based on African leadership and ownership with material related to gender and education. [Full Text Reports](#) are available in English and French.
See also: A Program and Project Information System on Education; [PRISME](#) is a database of education projects, by country, funding agency, etc.
- *Development Gateway* is a World Bank portal rich in resources for various sectors including gender and education. Available in [English](#) and [French](#)
- Herz Barbara, Sperling Gene, "[What Works in Girls' Education](#)", Council on Foreign Relations Press, April 2004

The report summarizes the extensive body of research on the state of girls' education in the developing world today; the impact of educating girls on families, economies, and nations; and the most promising approaches to increasing girls' enrolment and educational quality. The overall conclusions are straightforward: educating girls pays off substantially. While challenges still remain, existing research provides us guidance on how to make significant progress.

- ELDIS. The [Gender and Education](#) web site provides current reports, studies, statistics and links related to gender and education covering a numbers of themes including distance learning and gender, girls education, global education initiatives and gender, ICTs, gender and education, literacy and gender. There are similar pages covering [education](#) and [gender](#) more generally.
- [id21](#) is a development research reporting service and includes a section on [education](#) that includes research on [Education for All](#), [Access & Inclusion](#), [Skills & Training](#), [ICTs](#) and [Health & HIV/AIDS](#).
id21 publishes the [Insights](#) periodical whose March 1999 issue was on [basic education](#).
See for example:
<http://www.id21.org/insights/insights-ed03/insights-issued03-art01.html>
<http://www.id21.org/education/e2md1q2.html>
http://www.id21.org/education/gender_violence/
- Save the Children. [State of the World's Mothers 2005: The Power and Promise of Girls' Education](#) focuses on success stories in promoting girls' education.
- [Siyanda](#) is an on-line database of gender and development materials including an extensive collection of resources on education

- Catherine Kitetu, (Ph.D), "[Gender in Education: An overview of developing trends in Africa](#)" Kitetu explores trends of dealing with gender in education Africa, but specifically singles out and uses Kenya as an example. The paper looks at such questions as: to what extent do the latest figures match practice and reality on the ground? Do these figures mean that gender has adequately been dealt with? Is gender research still relevant in Africa in the twenty first-century? An argument is advanced to suggest that the figures belie actual reality; that gender disparity still persists despite the efforts of some Governments and policies put in place.
- Porter, Karen, "[Gender and Education in Tanzanian Schools/Lessons from Kilimanjaro: Schooling, Community, and Gender in East Africa](#)", in African Studies Review, Dec 2003
An article discussing the following two books:
 - o S. J. Bendera and M. W. Mboya, eds. *Gender and Education in Tanzanian Schools*. Dar es Salaam: Dar es Salaam University Press, 1998. Distributed by African Books Collective Ltd., The Jam Factory, 27 Park End Street, Oxford, OX1 1HU, UK. ix + 153 pp. Tables. Bibliography. \$14.95. Paper.
 - o Amy Stambach. *Lessons from Kilimanjaro: Schooling, Community, and Gender in East Africa*. New York: Routledge, 2000. xv + 206 pp. Illustrations. Photographs. References. Index. \$19.99. Paper.
- "[Gender and Education](#)" A collection of abstracts of papers addressing the topic of Gender and Education with email address of authors.
- Global Campaign for Education 2005, "[Girls can't wait: Why girls' education matters, and how to make it happen now](#)", March 8, 2005
Briefing paper for the UN Beijing +10 Review and Appraisal
- Based in Paris, France, the [International Institute for Educational Planning, IIEP](#) website provides "information on educational planning and management, including IIEP's training programmes, research and online publications."
Use the [Search](#) to locate **full text reports** on African education.
Examples of reports – "L'Impact des politiques de **scolarisation des filles: Mauritanie, Tunisie, Inde, Bangladesh et Sénégal**"; "Revisiting **technical and vocational education** in Sub-Saharan Africa"; "Education and training strategies for **disadvantaged youth** in South Africa"; "Surviving school: **education for refugee children** from **Rwanda**, 1994-1996, **Private and community schools** in **Tanzania**, **Education policy** formulation in Tanzania"; "Les Ecoles communautaires: **Mali, Sénégal, Togo**"
- [Tostan](#) is an international NGO based in Senegal. "run by local people and funded primarily by UNICEF." Tostan "developed an innovative basic **education program** that emphasizes literacy, numeracy, improving life skills and family income, and encourages **women** to participate in village decision making." The influence of Tostan brought over forty villages to abandon the practice of female genital cutting. Includes a meeting with President and Mrs. Clinton. Based in Thies, Senegal.
- [International Literacy Explorer's](#) report on [Participatory Nonformal Education, The TOSTAN Basic Education Program, Senegal](#). This site lets you [compare statistics](#) on Senegal and other countries.

- Williams, Howard - [Multisectoral Strategies for Advancing Girls' Education: Principles and Practice](#). Pub. 2001. 86 pages (Sage Technical Report, No. 3). Produced by the Strategies for Advancing Girls' Education, (SAGE) Project, Academy for Educational Development. Uses case studies from **Guinea**, Morocco. Based in Washington, D.C. Home Page: <http://www.aed.org>
- [World Bank Education](#)
Projects, statistics, on all aspects (Girls' Education, Education Technology, Early Child Development, Tertiary Education, Effective School and Teacher Secondary Education, Adult Education, Global Education Reform, School Health, Economics of Education) with many [full text reports](#).
- [Soul Beat Africa. Communication for Change](#)
Find **full text reports** on using **radio, TV, newspapers, edutainment, films, information technology**, other media to promote **health, education**. " Find programmes, activities and projects relevant to your work thru the [Programme Experiences database](#). Has a [directory of e-newsletters and journals](#). Its Resource Mobilisation is a **directory of funding, grant sources**. [Links](#) to related sites. Soul Beat is a partnership between The Royal Netherlands Embassy, Development Cooperation Ireland, European Union, DFID, and BP" and others.
- Johnson, Rebecca and Steven Kyle - "[Determinants of Girls' School Enrollment in Ghana](#)" (Cornell University. Department of Applied Economics and Management. Working Paper No. 2001-20, November 2001.) 40 pages.
- [Jifunze Project](#)
Non-profit **education** project for rural Tanzanians, in Kibaya, Tanzania within the rural Kiteto District, "launched by Christina Gabriel (TZ) and Carrie Oelberger (U.S.) in 1997." Occasionally has internship volunteer positions. Based in Stow, Massachusetts.
- [International Monetary Fund - Eritrea and the IMF](#)
Full text reports on economic development, Statistical Appendices, gender gap in education, Fiscal Sustainability, etc.
- [Educational Research for Quality of Life, Seventh BOLESWA Symposium](#)
Hosted by Swaziland Educational Research Association at the University of Swaziland, Kwaluseni, Swaziland, July 28 - August 1, 1997. Abstracts and **some full text papers**.
 - o The **Woman Farmer** and the Role of the Agricultural Extension Delivery System as an Educational Process, by B. L. Morolong.
 - o The social adjustment of Grade 1 pupils: A case study of Siphofaneni and Duze Primary Schools, by M. Keregero and L. S. Simelane
 - o The "**Harambee Movement**" in **Kenya**: the role played by Kenyans and the government in the provision of education and other social services, by S. Chieni
 - o A need for an educational research revolution in Southern Africa, by L. Lalendle
 - o Education research for better quality of life for **girls** in **Namibia** by C. Shaimemanya & C. D. Kasanda
 - o 7 and planning in **Botswana**: the basis for environmental quality and sustainable development by M. Mosothwane
 - o **Swaziland** secondary/high school students' risks that may promote HIV infection and the spread of **AIDS** by N. Mndebele

- The "woman farmer" and extension services delivery system as a process of ensuring improved quality of life through education by B. L. Moorlong
- ["Scaling Up Girls' Education: Towards a Scorecard on Girls' Education in the Commonwealth"](#) by E. Unterhalter, et al (2004)
- Keane J. Shore, ["Gender Researcher Seeks Answers on South African Campuses"](#)
- ["Gender canyon"](#), an article in *New Internationalist Magazine*, issue 315 - August 1999. "Getting girls into school in the South is literally a matter of life and death. Yet in the North it is the underachievement of boys which is causing a stir. Can 'gender-sensitive' education help on both fronts?"
- [Gender Links](#)
Gender Links promotes gender equality in and through the media as well as in all areas of governance.
Titles include:
 - A 2003 paper, "[Mainstreaming Gender into Media Education 2003](#)", by Colleen Lowe Morna and Pauliina Shilonga, serves as an interim report of a three-year pilot project on mainstreaming gender into entry-level journalism education, which the Department of Media Technology at the Polytechnic of Namibia and Gender Links embarked on in 2002. This has since been documented in [Gender in Entry Level Journalism](#).
- [UNICEF. Girls' Education Country factsheets](#). Example: Girls' Education in Nigeria.
- [UNICEF. State of the World's Children](#)
UNICEF publishes an annual report on children; the [1997 and following reports](#) are on online.
- [UNICEF, The State of the World's Children 1999](#)
Includes a [Sub-Saharan Africa](#) section.
- UNESCO *Gender and education for all: the leap to equality, EFA global monitoring report (2003/4)*, in [English](#) and [French](#), is the result of a broad research exercise that included over 70 [commissioned papers](#) covering more than 20 countries and various gender and education issues including child labour, school fees and HIV/AIDS, teaching profession, disability and the issue of gender violence in school.
- The Consultative Group on Early Childhood Care and Development. [Both Halves of the Sky: Gender Socialization in the Early Years](#): a report from six studies on gender socialization
- ['A Fair Chance: Attaining Gender Equality in Basic Education by 2005'](#) Global Campaign for Education (2003)
- Commonwealth Secretariat and UNESCO. [Women in Higher Education Management](#) includes case studies from eleven countries and addresses why women remain underrepresented in management of higher education institutions.

- UNESCO. [Women and Management in Higher Education: a good practice handbook](#) includes analysis of the problem, strategies and guidelines.
- The World Bank. [Gender Issues in TVET Programs](#): a guide for addressing gender issues in TVET, particularly throughout the project cycle with particular reference to Latin America and the Caribbean.
- UNESCO. [Literacy - a Key to Empowering Women Farmers](#) features a model of literacy education developed by UNESCO where participants establish their own, uniquely relevant profile of an empowered woman.
- Commonwealth Secretariat. [A Quick Guide to Gender Mainstreaming in Science and Technology](#). Developed for policy makers, planners and managers to implement the 1999 Commonwealth Plan of Action on Gender and Development, this resource includes an explanation of basic concepts of gender analysis and gender mainstreaming and an overview of gender and science and technology issues.
- "Gender and Training: Mainstreaming gender equality and the planning, realization and evaluation of training programmes". Available in [French](#) and [English](#)
Ces fiches pratiques sont surtout destinées à aider les personnes qui travaillent sur le terrain à se poser les bonnes questions au bon moment, afin d'intégrer la perspective genre aux différentes étapes d'un programme de développement. Les différents conseils réunis ici sont présentés sous forme de fiches pour améliorer l'efficacité et la précision de cet outil. Cette présentation permet aussi d'élargir aisément la panoplie en publiant d'autres fiches consacrées à la perspective genre et d'autres thèmes pour répondre aux besoins des collaboratrices et des collaborateurs de la DDC ou de ses partenaires.
- UNESCO. [Classroom Observation Tools: Guidelines for How to Conduct Classroom Observations from a Gender Perspective](#) is a practical tool, for school visits and classroom observation, to assist in identifying and analyzing gender bias in the school and classroom and in the teaching learning process during.
- UNESCO. [Gender Lens to Create Curriculum and Textbooks Free of Gender Bias](#) is a systematic checklist to assist in conducting gender analysis of curricula and textbooks
- UNESCO. [Embracing Diversity: Toolkit for Creating Inclusive, Learning-Friendly Environments](#) offers a holistic, practical perspective of how schools and classrooms can become more inclusive, learning-friendly and gender-sensitive. Its major purpose is to encourage educators, especially teachers and school administrators, to embrace a gender and human rights perspective in school policy planning, administration, classroom instruction, management and evaluation.

Resources in French

- [Équité et Apprentissage: la Dimension du Genre](#): Atteindre le but de l'enseignement primaire universel (EPU) d'ici 2015, en tant que stratégie, permet d'atteindre l'objectif de développement pour le millénaire d'une éducation pour tous. Les filles sont nettement défavorisées par rapport aux garçons, que ce soit en termes d'accès à l'éducation ou de

qualité de l'éducation reçue. Si cette tendance devait se maintenir, l'objectif d'EPT ne sera pas concrétisé.

- Le Monde Selon les Femmes. [Le Genre et Privatisation de l'Education](#) est une publication fruit de la 5eme rencontre de Palabras, un projet de Mondes Selon les Femmes. Elle comprend 5 dossiers sur les mécanismes de privatisations des services publics et leurs impacts sur les femmes. Un des dossiers expose en particulier les impacts négatifs de la privatisation du secteur de l'éducation sur les femmes en Argentine.
- [Perspectives: Revue Trimestrielle d'Education Comparée](#). Série d'articles sur le genre et l'éducation: Comment instaurer l'égalité entre les sexes dans l'éducation?, Droits de l'homme: promouvoir l'égalité des sexes dans et par l'éducation, Dossier sur l'égalité des sexes et éducation pour tous et La représentation féminine aux Conférences internationales de l'éducation.
- Réseau d'éducation au Développement Nord-Sud. [Le genre en éducation au développement: une approche incontournable](#). Le rapport souligne l'importance d'incorporer les notions de genre dans l'éducation et les formations sur le développement comme dans les associations.
- UNICEF, « [Progrès pour les Enfants : un bilan de l'enseignement primaire et de la parité des sexes](#) », No.2, Avril 2005. Ce bilan – qui fait partie d'une série dans laquelle l'UNICEF évalue les progrès effectués pour les enfants dans la perspective de l'échéance de 2015 – porte sur les avancées réalisées en vue d'atteindre les deuxième et troisième objectifs du Millénaire pour le développement, qui consistent à parvenir à l'éducation primaire pour tous et à l'égalité des sexes et l'autonomisation des femmes.
- Observatoire EPFL Science, Politiques, et Société. [Promotion des Femmes dans les Formation Supérieures Techniques et Scientifiques](#). Les résultats présentés dans le rapport de recherche se basent sur une enquête qualitative auprès des étudiant-e-s de première année des filières techniques et scientifiques de quatre hautes écoles suisses. Cette étude a pour objectifs, d'analyser les motifs et les facteurs qui déterminent le choix d'une formation supérieure technique ou scientifique par les jeunes femmes, d'examiner dans une perspective genre l'expérience des étudiantes et étudiants de première année dans les filières concernées, de recenser les mesures de promotion destinées à augmenter le nombre de femmes dans les formations techniques et scientifiques en Suisse et à l'étranger, et de formuler des recommandations à l'adresse des acteurs institutionnels sur la base des résultats de la recherche.

Resources in Arabic

- UNICEF, " [التقدم من أجل الأطفال](#) ", 2005, تقرير دوري حول التكافؤ بين الجنسين والتعليم الابتدائي.

Agriculture & Food Security

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Resources in English

- FAO, "[Rural households and resources: a pocket guide for extension workers](#)", 2004

The guide is intended to help extension and other community-based workers to understand the management of resources within and between households, and to grasp the implications of such resource management for agricultural production, food security and rural development. It is intended to help them apply a participatory and gender-sensitive approach in their planning with, and service to, rural households. The guide pays special attention to the impact of HIV/AIDS on rural households and their resources.

- ESCWA, "[The Role of Women in Agriculture and Food Processing: The Syrian Republic](#)", United Nations, NY, USA, 2003 (Arabic)

This study aims to measure the contribution of women in agricultural activity in agro-industries, compared to the contribution of men. It also draws on field studies that were carried out in the Syrian Arab Republic on the contribution of women in the cultivation of certain crops such as wheat, tobacco, olives, and tomatoes, and in tending livestock such as cows, sheep and goats. The study includes a survey of production of agricultural commodities and hand-made foods in the formal and informal sectors. The study also contributes to the collection of statistics and the analysis of the participation of women in industry in the public and private sectors.

- Tempelman Diana, "[Integration of gender concerns in agricultural data collection: Conceptual/methodological issues](#)", FAO, 1999

This presentation will first go into some conceptual changes required, which are derived from numerous efforts FAO has undertaken in technically strengthening agricultural data collection exercises. It will then look into some methodological aspects with scope for improvement. Thirdly, I will provide you some feedback from experiments undertaken in Bénin, Burkina Faso, Guinée and Tunisia, before concluding with some points for discussion by this meeting.

- FAO, "[Gender and Food Security](#)", 1998

This paper gives an overview of the current and changing roles of women in food security, it looks at the major factors, including those at the macro-level, that affect and constrain women in their roles as food producers and providers, and it recommends action to remove these constraints and to promote conditions that enable women to carry out their roles in food security more effectively.

- Food and Agriculture Organization, "[A Gender Perspective on Land Rights - Equal Footing](#)", 2005

This fact sheet provides a brief overview of the major gender issues with regard to access to land (rights, ownership and tenure) and its implications for food production and income generation.

- FAO, "[Gender and Participation in Agricultural Development Planning: Case Studies](#)"

This series of 11 country case studies looks at the integration of gender and women's issues, and the participation of women themselves, in agricultural planning, policy-making, and project implementation.

- International Food Policy Research Institute, "[Women: The Key to Food Security](#)", 2000

This brief looks at the crucial role that women play in food security, agricultural production and household nutrition. It explores the influence that women's gendered social roles have on their ability to ensure their own and their families' nutrition, focusing in particular on women's historic lack of access to land, education, information, credit, technology, and decision-making forums. It argues for the integration of a gender perspective into policies that influence nutrition status in order to improve women's status overall, and the health of their families.

- Nancy J. Hafkin , Helen Hambly Odame, "[Gender, ICTs and Agriculture](#)", August 2002
A Situation Analysis for the 5th Consultative Expert Meeting of CTA's ICT Observatory meeting on Gender and Agriculture in the Information Society
- Commonwealth Secretariat, "[Gender Mainstreaming in Agriculture and Rural Development: A Reference Manual for Governments and other Stakeholders](#)", 1999

This reference manual seeks to assist governments and other partner organisations in advancing gender equality and equity in the agriculture and rural development sector. In so doing, it applies a gender perspective to the sector. This does not mean viewing women in isolation, as a separate category only marginally connected to the mainstream of agricultural activity. It means examining conditions in the sector as they relate to both women and men. It means examining how policies and external forces impact on the lives of men and women differently. And it means acknowledging that policies, plans, programmes and projects need to take into account the differing needs and conditions of women and men in the sector if they are to be truly effective.

Resources in French

- Roula Abi Chebel « [Participation féminine et inégalités de genre dans l'agriculture libanaise : Cas de Akkar](#) », in Série "Master of Science" n°71, 2004

Cette étude part du postulat qu'il ne peut y avoir du développement agricole et rural durable si les femmes ne sont pas pleinement insérées dans les structures économiques, sociales et politiques et si les inégalités entre genre persistent.

- Centre de Recherches pour le Développement International « [Agriculture urbaine : Favoriser l'équité entre hommes et femmes](#) », No 7

Ce document fait partie d'une collection de neuf énoncés de principes/documents de synthèse qui s'articulent autour de divers sujets liés à l'agriculture urbaine.

Resources in Arabic

- قسم المرأة والسكان، مصلحة التنمية المستدامة، منظمة الأغذية والزراعة، "[المشاركة والمعلومات: المفتاح الرئيسي إلى السياسات الزراعية التي تراعي المساواة بين الجنسين](#)"، 1999

تناقش هذه الوثيقة الوسائل التي يمكن للنهج التشاركية والمعلومات أن تيسر بها صياغة الخطط والاستراتيجيات المستجيبة للمساواة بين الجنسين.

Political Participation

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Citizenship

Resources in English

- Heba El-Kholi, "[Arab Women: Towards Equal Citizenship?](#)"

Concept note presented during the Mediterranean Development Forum, AMMAN, October 7-10, 2002, in the *Special Session : Gender and Citizenship in the Arab World*.

- Soukeina Bouraoui, "[Family Laws and Citizenship](#)", 2002. Paper presented during Fourth Mediterranean Development Forum (MDF4)
- Homa Hoodfar and Nelofar Pazira, "[Building Civil Societies: A Guide for Social and Political Action](#)", 2000

Actual cases and examples of action that ordinary people of diverse social and political contexts have taken in order to promote justice, democracy and human rights in their communities and does much to demystify the meaning of social and political participation.

Resources in French

- Éleine Hémond, "[Tout un chantier!](#)", dans les cahiers du *Groupe Femmes, Politique et Démocratie* – Volume 7, no 2, décembre 2005
L'Égalité politique des femmes, le chantier du siècle, c'est le cahier Traces et Jalons de décembre. Il s'agit d'une édition particulièrement dense qui porte sur le chemin parcouru par les femmes pour accéder à la citoyenneté et sur le défi de l'égalité politique. Un tour d'horizon très complet et des pistes d'actions, enjolivés par des illustrations originales de Claire Gagnon.

Resources in Arabic

- جوزيف سعاد، "[العالم العربي ونوع الجنس في المواطنة](#)"،
Gender & Citizenship in the Arab World - Mediterranean Development Forum (Amman, April 8, 2002)
تتناول الورقة أثر النظم الثقافية والجنسية في إفراس علاقات غير متكافئة للمرأة والرجل بقوانين وممارسات المواطنة في العالم العربي. وتقدم تحليل لأهم القوانين والممارسات الاجتماعية والمؤسسات التي من خلالها كان للمواطن حظ أوفر من المواطنة في العالم العربي

Political Participation

Resources in English

- WEDO, "[Getting the Balance Right In National Parliaments](#)", 2005

Fact Sheet on achieving a critical mass of women in policy-making bodies

- International Women's Democracy Center, « [Fact Sheet: Women's Political Participation](#) »
- OSAGI and EAD, "[Women & Elections: Guide to promoting the participation of women in elections](#)"

The current handbook is intended to provide a quick reference guide to assist headquarters- and field-based actors from the United Nations, Governments and civil society working to promote greater participation of women in electoral processes in post-conflict countries. The handbook found its inspiration in the issues and findings of the Expert Group meeting held in Glen Cove, NY, in January 2004, organized jointly by the Office of the Special Adviser on Gender Issues and Advancement of Women.

- Nada Darwazeh, "[Gender and Democracy: Social, Economic and Political Hindering Factors for Women's Participation in the Democratic Process](#)", American Friends Service Committee – Quakers, 2002

Paper presented at the workshop "Gender and Democratization in the Arab World" workshop Organized by the Regional Human Security Center, at the Institute of Diplomacy, 11-13 March 2002, Amman – Jordan. In this paper, the author discusses the factors that impede women's participation in the political democratic process in the Arab region. While this paper aims at providing a brief understanding of the hindering factors obstructing Arab women from active participation in the democratic processes, the author claims to have drawn heavily on her experience and knowledge of the Jordanian context.

- Carolina Rodriguez Bello, "[Women and Political Participation](#)", WHRnet, 2003

This issue highlights strategies employed in enhancing women's political participation, looks at the provisions on women's political participation in the Beijing Platform for Action and CEDAW, and presents interesting facts and updates on women in political decision-making.

- [The Center for Legislative Development](#)
CLD offers a wide range of services to institutions, groups and individuals engaged in policy-making. Some resources on gender and political representation are available as well as links to cld's newsletter. Papers that are available online:
 - "[Primer on Gender Balance in Political Representation](#)", 2002. A basic reference for the academe, legislators, and NGOs in understanding the use of quota and other strategies to increase women's political representation.
 - Reyes, Socorro, "[Promoting Gender Balance in Political Representation](#)", 2002. A policy paper on promoting gender balance in political representation. Discusses the barriers of women in political participation as well as the policy recommendations to increase women's participation in the decision-making processes.

Resources in French

- International IDEA, « [Les femmes au parlement : au-delà du nombre](#) », 2002

Ce manuel est une contribution de International IDEA au renforcement de la participation des femmes à la vie politique. Il se veut un outil pratique. Des universitaires, des militantes et des personnalités politiques proposent des analyses du statut des femmes qui participent au pouvoir en Afrique francophone et dans d'autres régions ainsi que des facteurs qui déterminent ce statut. Ce manuel présente divers aspects tels que les systèmes électoraux, les quotas et les mécanismes auxquels les femmes peuvent avoir recours pour influencer le processus politique.

- Myriam Merlet, « [La participation politique des femmes en Haïti : Quelques éléments d'analyse](#) », Port-au-Prince, Éditions Fanm Yo La, 2002, 110 p

Cet article présente une synthèse efficace et très bien documentée de la situation des femmes dans l'univers de la politique haïtienne.

Resources in Arabic

- "التطور الديمقراطي في مصر: تقرير حول تعزيز مشاركة المرأة في السياسة تنمية الأحزاب السياسية وتنمية العمليات الانتخابية"، المؤسسة الدولية للديمقراطية والانتخابات (International IDEA) وشبكة المنظمات العربية غير الحكومية للتنمية (ANND)، 2005.

Group of papers discussing gender in the different aspects of political life: political parties, electoral systems, parliamentary elections, etc. Similar publications are also available on the webpage of [IDEA/Women in Parliament](#), and include papers and case studies on Yemen and Jordan.

- السيد موسى الشبخاني، " [المرأة والانتخابات 2001](#) " يتناول في هذا المقال موضوع المرأة والانتخابات؛ مشاركتها في الانتخابات؛ مناقشة للآليات والبرامج التي تعزز من مشاركتها
- أما بيل وباولا برامبيلا، [الجنس والتنمية](#)، مجموعة موارد دعم، بريدج (الجنس-التنمية)، 2001
- تسعى مجموعة الموارد الداعمة إلى المساهمة في فهم أعمق لكيفية تحقيق تنمية تشاركية قائمة على مراعاة النوع الاجتماعي (متحسنة جندياً) وذلك عبر توجيه العاملين في التنمية إلى مصادر المعلومات الضرورية وإلى أمثلة عن الجنس والمقاربات التشاركية .

ICT & Development

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Resources in English

- DFID. " [What are the main reasons why girls do not go to school? How can ICT be implemented in schools in a way that is helpful to girls? How can ICT help girls and women out of school?](#) " explores the ways advances in ICTs and their use in education affect girls and women.
- IDRC/CRDI. Gender and the Information Revolution in Africa. A collection of essays focusing on the current and potential impact on ICTs and gender issues in Africa with a focus on

women's needs and preferences are being met. See for chapter on education. Available in [English](#) and [French](#).

- [Gender, ICT and Education](#) includes barriers, case studies and strategies.
- [Imfundo - ICTs for Education in Africa](#)
Funded by [the U.K. Department for International Development, DFID](#) and others, Imfundo uses information and communication technology to promote **gender equality** and **universal primary education**. The Knowledge Bank has **full text papers** on ICTs in education such as:
 - o Gender issues in the use of computers in education in Africa
 - o World Space UNESCO **Distance learning** course on "Community Telecentre Development In AFRICA"
 - o New Information Technologies And Education For The Poor In Africa (ITEPA)
 - o ICT Based Solutions for Special Educational Needs in **Ghana**
 - o A Review of Good Practice in ICT and **Special Educational Needs** for Africa
 - o Review of Basic ICT Skills and Training **Software** For Educators in Africa
 - o Evaluating digital learning material for English language development in **African primary classrooms**
 - o Improving Access to Education via Satellites in Africa: A Primer
 - o An Evaluation of the Computer Education Trust (CET) In **Swaziland**
 - o Evaluation of educational **software** for the African context: guidelines for educators
- IDRC, "[Gender and the Information Revolution in Africa](#)", *Edited by Eva M. Rathgeber and Edith Ofwona Adera, 2000*
The essays in this book examine the current and potential impact of the ICT explosion in Africa. They focus specifically on gender issues and analyze the extent to which women's needs and preferences are being served. The authors underscore the need for information to be made directly relevant to the needs of rural women, whether in the areas of agriculture, health, microenterprise, or education. They argue that it is not enough for women simply to be passive participants in the development of ICTs in Africa. Women must also be decision-makers and actors in the process of using the new ICTs to accelerate African economic, social, and political development.
- Usha Sharma, "[Women Empowerment through Information Technology](#)", 2003
This book attempts to demonstrate that ICT technologies are powerful tools for women to use to overcome discrimination, achieve full equality, well-being and participation in decisions that impact the quality of their lives and the future of their communities. It is written for policy makers and development leaders to use as a reference tool to help mainstream gender issues in areas of technology development. **Publisher:** Authorspress, Delhi; **Cost:** \$28.00 + shipping; **No of pages:** 250
- World Bank, "[Engendering ICT](#)", 2005, Nadia Afrin (Editor). This toolkit is designed to identify opportunities, highlight innovative projects and activities, and suggest how the World Bank and other agencies can help realize the potential for gender equality in access to and use of information and communication technologies. Divided into 10 sections, the toolkit contains checklists, evaluation tools, examples of good practices, case studies, and resources that can be used to incorporate gender into ICT projects and project components. The toolkit has

been designed for general distribution to researchers, educators, and development practitioners.

Resources in French

- « [Citoyennes Africaines de la Société de l'Information : manuel de première urgence a l'intention des décideur\(e\)s](#) », Réseau Genre et TIC, ENDA, 2004
Manuel d'information et de plaidoyer sur la prise en compte du genre dans les politiques de TIC, produit par le Réseau Genre et TIC avec le soutien de Open Society Initiative for West Africa (OSIWA, Dakar, Sénégal), dans le cadre du projet : «Prendre le genre en compte dans les politiques de TIC : plaidoyer» (2004)
- "[Fracture numérique de genre en Afrique francophone : une inquiétante réalité](#)", Réseau Genre et TIC, ENDA, 2005
La recherche sur la fracture numérique de genre en Afrique francophone, réalisée par le Réseau genre et TIC, établit que, dans les six pays étudiés (Bénin, Burkina-Faso, Cameroun, Mali, Mauritanie et Sénégal) les femmes ont globalement un tiers de chances en moins que les hommes de bénéficier des avantages de la société africaine de l'information et que les liens politiques entre les questions de genre et de TIC y sont largement méconnues. Les preuves quantitatives et qualitatives qu'elle présente, justifiant les alertes lancées par les spécialistes des questions de genre dans la société de l'information, appellent, de la part des décideurs politiques publics et civils, à la mise en œuvre d'actions pour une société plus juste et inclusive en termes de genre.
- [L'Association e-Développement](#) (AEDEV) a pour objectif d'encourager l'usage des technologies de l'information et de la communication dans les pays du Sud et de les mettre au service du développement durable. Comprend une rubrique sur le thème: [Femmes, Internet et développement durable](#)

Economy & Employment

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Resources in English

- Randriamaro Zo, "[Cutting Edge Pack: Gender & Trade](#)", WEDO, 2006

The Gender & Trade Cutting Edge Pack provides an accessible overview of the latest thinking on trade issues and their effects on women. It points to the crucial need to ensure that trade liberalization does not undermine women's rights and poor people's livelihoods, and supports the gender equality agenda.
- Kaisa Kauppinen , Irene Houtman , Anna Diamantopoulou, "[Gender issues in safety and health at work : a review](#)", European Agency for Safety and Health at Work, 2003

The aim of this report is not only to give a clear overview of gender differences in safety and health at work and how they arise, but also to provide information about what this means for prevention and how a gender-sensitive approach can be taken in occupational safety and health.

- Camillia Fawzi El-Solh, "[Feasibility and Operationalization of Microcredit Finance Facilities Targeting Poor Women in Urban and Rural Areas in Selected Arab Countries: Theoretical Perspectives and Practical Considerations](#)", United Nations, NY, USA, 1999

This paper addresses two interlinked concerns: the extent to which micro credit contributes to the alleviation of poverty among poor urban and rural women and whether/how micro credit functions as a means of empowering women. The paper includes case studies analyzing micro credit finance facilities on Lebanon, Tunisia and Yemen.

- ESCWA, "[Globalization, Poverty and Gender-based Division of Labour in Selected Arab Countries](#)", United Nations, NY, USA, 2003 (Arabic)

This study examines the positive political impact of globalization on women in the workforce by reviewing the textile and information technology sectors in Lebanon and Jordan. These countries were chosen for their comparatively open attitudes towards globalization; the sectors were selected based on the relative extent of their integration in the globalization process.

- The World Bank, "[The impact of international trade on gender equality](#)", in *Prem Notes Gender*, No 86, May 2004

Do women benefit from expansions in international trade? This note reviews the growing evidence on this issue.

- Oostendorp Remco, "[Globalization and the gender wage gap](#)", Vol. 1 of 1, 2004

The author provides a cross-country study of the impact of globalization on the occupational gender wage gap, based on the rarely used but most far-ranging survey of wages around the world, the International Labour Organization 's October Inquiry.

- Nazneen Kanji, Pun Ngai et al., "[Gender, Development, and Trade](#)", ed. Caroline Sweetman, 2004

Contributors to this volume show how women are finding ways to influence national and international trade policy agendas in developed countries and are joining forces in global forums to campaign for reforms. Case studies are cited from a wide range of countries, including Australia, Botswana, China, Mexico, Mozambique, and Zimbabwe.

- "[Trading Away Our Rights: Women Working in Global Supply Chains](#)", Oxfam, 2004

This report reveals the double standards at the heart of the corporate practices that are emerging under globalization. Companies' demands for faster, more flexible, and cheaper production in their supply chains are undermining the very labor standards that they claim to be promoting. Women workers - and their families - pay the price.

- World Bank, "[The Economic Advancement of Women in Jordan: A Country Gender Assessment](#)", 2005

This country gender assessment (CGA) explores the extent to which gender issues contribute to or impede the success of Jordan's vision for transforming itself into a knowledge-based, diversified, and private sector-driven economy.

Environment

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Resources in English

- Danielle Nierenberg, "[Correcting Gender Myopia: Gender Equity, Women's Welfare, And The Environment](#)", in Worldwatch Paper #161, September 2002 (*free registration required to access document*)

Gender myopia, or blindness to the inequities between women and men, continues to afflict women in many different settings. In *Correcting Gender Myopia*, Worldwatch researcher, Danielle Nierenberg, reviews the state of women around the globe, documents the links between women's welfare and population, and charts the progress, or lack thereof, in achieving the gender equity that must underlie any viable effort to attain sustainability

- UNDP, "[Generating Opportunities: Case Studies on Energy and Women](#)", NY, USA, 2001.

This book of case studies was prepared as part of a UNDP project entitled "Energy and Women: Generating Opportunities for Development" which was initiated in February 1999 with support from the Swedish International Development Cooperation Agency and the UNDP's Sustainable Energy Global Programme. The publication looks at critical policy and programme design options to improve women's access to modern energy services based on the lessons learned in the eight case studies presented.

- UNDP, "[Gender and Energy for Sustainable Development: A Toolkit and Resource Guide](#)", 2004

In collaboration with ENERGIA, UNDP has created this toolkit and resource guide to provide tools to help development practitioners ask the relevant **questions** needed to bring about better development and energy outcomes that are gender specific and that address the needs of women in particular ([website](#))

- Karlsson G. and Clancy Joy, "[Gender and Energy: how is gender relevant to sustainable energy policies?](#)", Chapter 2 in [Sustainable Energy Strategies: Materials for Decision-Makers](#), 2000

Chapter includes: Factors Promoting Greater Attention to Gender and Energy; Key Consideration for Gender-Sensitive Energy Planning; Case studies: Gender Impacts of Micro-Hydro Schemes; Why Women Adopt Solar Dryers; Promoting Use of Biomass for Sustainable Development.

- United Nations Environment Programme, "[Women and the Environment](#)"

This publication makes the often hidden links between women and the environment visible, with an explicit focus on the gender-related aspects of land, water and biodiversity conservation and management. UNEP hopes that Women and the Environment will inspire the environmental and sustainable development community to better understand the importance of gender, and to integrate a gender perspective across all of its work.

- Margaret Skutsch, "[Gender and energy planning](#)", FAO, 1996

Focus on ways of embedding a gender approach in energy planning.

- Fong Monica, Wakeman Wendy et al, "[Toolkit on Gender in Water and Sanitation](#)", World Bank, 1996

This kit is a how-to guide for gender analysis designed to increase practitioners' capacity to integrate gender into their work on community water and sanitation issues, specifically to recognize women's central role in these activities.

- Institute for Development Studies, "[New Thinking on Gender and the Environment](#)", in *IDS Policy Briefing*, August 1995

This policy brief outlined the major gender issues in environmental management, planning, and policy-making, taking into account how power structures within families, communities and institutions affect environmental management.

- Rojas Mary, "[Integrating gender considerations into FAO forestry projects](#)", FAO, 1993

The guidelines focus on gender-based distinctions, with the intention of facilitating a people-focused approach to forestry projects that takes into account the distinct interests and concerns of male and female beneficiaries.

- WEDO, "[Engendering the Energy and Climate Change Agenda](#)", 2006

Women's Major Group Discussion Paper for CSD-14.

The lack of access to modern energy and the effects of climate change are interlinked and the impacts on women's lives, both in developing and industrialized countries, reflect the gender inequalities and inequities prevailing in the social, economic and political arenas.

Bibliographic Resources on Gender

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- "[Selected WHO Publications on Gender, Women and Health 1999-2005: Contribution to the 10-Year Review of the Beijing Platform for Action](#)", WHO

This annotated bibliography provides a selected list of publications produced by the World Health Organization focusing on women and/or gender in the last six years. It also includes a comprehensive list of all publications produced by the Department of Gender, Women and Health.

- UNIFEM and UNDP, "[Selected Sources on Women's Political Participation Globally and in the Caribbean](#)", Dec 8, 2004
- UNDP, "[Mainstreaming Gender in Water Management Programmes](#)", 2003

This guide is a reference document to assist staff in mainstreaming gender within the context of Integrated Water Resources Management (IWRM). It builds on existing initiatives by summarizing the available tools and materials on gender mainstreaming in IWRM. It is meant to stimulate further reading and research.

- <http://www.wid.msu.edu/resources/biblios/Gender%20and%20Education.htm>
This site is a bibliography on key volumes covering the topic of Gender and Education in Africa. It was compiled by Misa Tamura.
- BRIDGE. [Gender equality in education: a select annotated bibliography](#): a 1999 document developed for DFID covering nine themes
- [Advancing Women in Leadership](#) represents the first on-line professional, refereed journal for women in leadership. The journal publishes manuscripts that report, synthesize, review, or analyse scholarly inquiry that focuses on women's issues. Current Volume (Fall 2005) available online, [Advancing Women in Leadership Online Journal, Volume 19, fall 2005](#).
- The [International Information Centre and Archives for the Women's Movement](#) is the source, the intermediary and the supplier of information and documentation for all those who occupy themselves with the position of women, whether it concerns books, periodicals, data, addresses, archives, visual materials, current or historical, national or international.
- Status of Women Canada, [Gender-based Analysis / Gender Mainstreaming Annotated Bibliography](#), also available in [PDF](#) format
- [Women, Ink.](#), a project of the International Women's Tribune Centre (IWTC) providing access to over 200 titles from 60 publishers worldwide. A monthly e-mail bulletin, Booklink informs subscribers about what's new in the Women, Ink. Collection.
- [Online Women in Politics](#) . Asia Pacific online network of women in politics, governance and transformative leadership. Website contains online resources: grants and funding institutions, news resources, list of major search engines, training institutions, virtual libraries, women and gender related sites.

Resources in Arabic

- [مراجع عامة عن المرأة](#)، شبكة مراقبة حقوق المرأة

Websites

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Websites in English

- [United Nations Development Fund for Women](#) (UNIFEM) – women’s Human Rights; governance; Economic Security
- [United Nations International Research and Training Institute for the Advancement of Women](#) (INSTRAW) - research and training programmes to contribute to the advancement of women and gender equality worldwide.
- [UN Division for the Advancement of Women](#)
- [Women’s Environment & Development Organization](#) (WEDO)
- [Association for Women’s Rights in Development](#) (AWID) – int’l membership organization, connecting, informing, and mobilizing thousands of people and organizations committed to achieving women’s rights
- [Gender and development unit](#)
- [CAWTAR](#)
- [Centre for Development and Population Activities](#) (CEDPA) – programmes include education – reproductive health – women leadership
- [BRIDGE](#) – Gender and Development
- [ILO / Gender : Equality between Men and Women](#) – Section of ILO website on Gender
- [International Women's Rights Action Watch - Asia Pacific](#) – non-profit international women's organization based in the South
- [WIDE](#) - Globalizing gender equality and social justice
- [ESCWA centre for Women](#)
- [Women Watch](#) – UN Inter-Agency Network on Women and Gender Equality
- The [Community Agency for Social Enquiry](#) (CASE) is an applied research NGO working on various development topics including Gender
- [United Nations Research Institute for Social Development](#) (UNRISD) – UN Agency; carries out research on various social dimensions including Gender
- [Gender Mainstreaming Resource Centre](#) – material developed by, or in co-operation with, UNESCO that can help you integrate gender issues into your work.
- The UNESCO [Gender in Education](#) website includes a large selection of resources to support gender focal points in ministries of education and others involved in promoting gender equality in education throughout the Asia and Pacific.
- [IDRC/CRDI](#) – Publications and other resources on gender, science and technology and education are available in [English](#) and [French](#).
- [Association for the Development of Education in Africa](#) is a network of partners promoting the development of effective education policies based on African leadership and ownership with material related to gender and education
- [Development Gateway](#) is a World Bank portal rich in resources for various sectors including gender and education.
- ELDIS. The [Gender and Education](#) web site provides current reports, studies, statistics and links related to gender and education.
- [id21](#) is a development research reporting service
- [Siyanda](#) is an on-line database of gender and development materials including an extensive collection of resources on education

- [Collective for Research and Training on Development](#) - implementing and consultancy organization raising awareness on gender, development, poverty and exclusion, for the purpose of creating a more just and equitable environment
- [UNDP/ Gender Equality](#) – section of UNDP website on Gender
- [Tostan](#) is an international NGO based in Senegal – includes one gender component – women’s health and human rights
- [World Bank Education](#) – Projects, statistics, on all aspects (Girls' Education, Education Technology, Early Child Development, Tertiary Education, Effective School and Teacher Secondary Education, Adult Education, Global Education Reform, School Health, Economics of Education) with many [full text reports](#).
- [Soul Beat Africa. Communication for Change](#) – Find full text reports on using radio, TV, newspapers, edutainment, films, information technology, other media to promote health, education.
- [Jifunze Project](#) – Non-profit education project for rural Tanzanians, in Kibaya, Tanzania within the rural Kiteto District
- [International Monetary Fund - Eritrea and the IMF](#) – Full text reports on economic development, Statistical Appendices, gender gap in education, Fiscal Sustainability, etc. [Educational Research for Quality of Life, Seventh BOLESWA Symposium](#) – Hosted by Swaziland Educational Research Association at the University of Swaziland, Kwaluseni, Swaziland, July 28 - August 1, 1997. Abstracts and some [full text papers](#).
- [Gender Links](#) – Gender Links promotes gender equality in and through the media as well as in all areas of governance.
- [International Women’s Democracy Center](#) – strengthening women’s global leadership through training, education, networking and research
- [WHRnet](#) is a project of AWID – contains links by theme
- [Center for Health and Gender Equity](#) (CHANGE) – Advancing gender equity and social justice in international population and health policy
- [Imfundo - ICTs for Education](#) – uses information and communication technology to promote gender equality and universal primary education
- <http://www.wid.msu.edu/resources/biblios/Gender%20and%20Education.htm>
This site is a bibliography on key volumes covering the topic of Gender and Education in Africa. It was compiled by Misa Tamura.
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- [Women, Ink.](#), a project of the International Women's Tribune Centre (IWTC) providing access to over 200 titles from 60 publishers worldwide.
- [Online Women in Politics](#) . Asia Pacific online network of women in politics, governance and transformative leadership.
- [Women Living under Muslim Laws](#) (WLUML) – website available in [Arabic](#) – information, support and a collective space for women whose lives are shaped, conditioned or governed by laws and customs said to derive from Islam
- [Women’s Court: The Permanent Arab Court to Resist Violence Against Women](#) - popular court that aims at fighting all forms of violence practiced against women in Arab societies
- [Institute for Women’s Policy Research](#) – Washington-based NGO
- [Ayyam](#), Arab Women Media Center

Websites in French

- [Genre en action](#) un portail d'informations et de ressources sur genre et développement
- [Tanmia](#) – un portail de la communauté du développement au Maroc
- [Le Monde Selon les Femmes](#) – ONG de sensibilisation et de formation en genre et développement
- [L'Association e-Développement](#) (AEDEV) - Comprend une rubrique sur le thème: Femmes, Internet et développement durable

Websites in Arabic

- [مراجع عامة عن المرأة](#) ، شبكة مراقبة حقوق المرأة
- [شبكة المرأة العربية](#)
- [بوابة المرأة](#) ، أخبار، أنماط الحياة، تعليم إلكتروني، الخ

Additional Documents

- <http://www.pogar.org/publications/gender/suad/gendera.pdf>
- http://www.idea.int/gender/upload/Anniversary_WIP.pdf
- <http://www.icrw.org/docs/GCSLsynthesispaper.pdf>
- <http://www.bridge.ids.ac.uk/reports/CEP-part-sum.pdf>
- <http://www.pogar.org/publications/gender/family/family.pdf>
- <http://www.cawp.rutgers.edu/Research/Syllabi/Edwards-GenandPolCommunicate.pdf>
- <http://www.pogar.org/publications/gender/karam2/karamb.pdf>
- http://www.weforum.org/pdf/Global_Competitiveness_Reports/Reports/gender_gap.pdf